

ILLINOIS COUNCIL FOR THE SOCIAL STUDIES
SPRING 2020 CONFERENCE



“BUILDING BRIDGES TO SOCIAL STUDIES”

MARCH 6, 2020

UNIVERSITY OF ILLINOIS, SPRINGFIELD



CONFERENCE SCHEDULE

- 7:30-8:30** Registration and Vendors
Public Affairs Center, Main Concourse
- 8:15-9:00** Session 1
- 9:00-9:10** Passing Time and Visit Vendors
- 9:10-9:55** Session 2
- 9:55-10:05** Passing Time and Visit Vendors
- 10:05-10:50** Session 3
- 10:50-11:00** Passing Time and Visit Vendors
- 11:00-11:45** Session 4
- 11:45-11:55** Passing Time and Visit Vendors
- 11:55-12:40** Session 5
- 12:45-1:15** Lunch (Main Concourse)
- 1:15-2:00** Keynote (Brookens Auditorium)

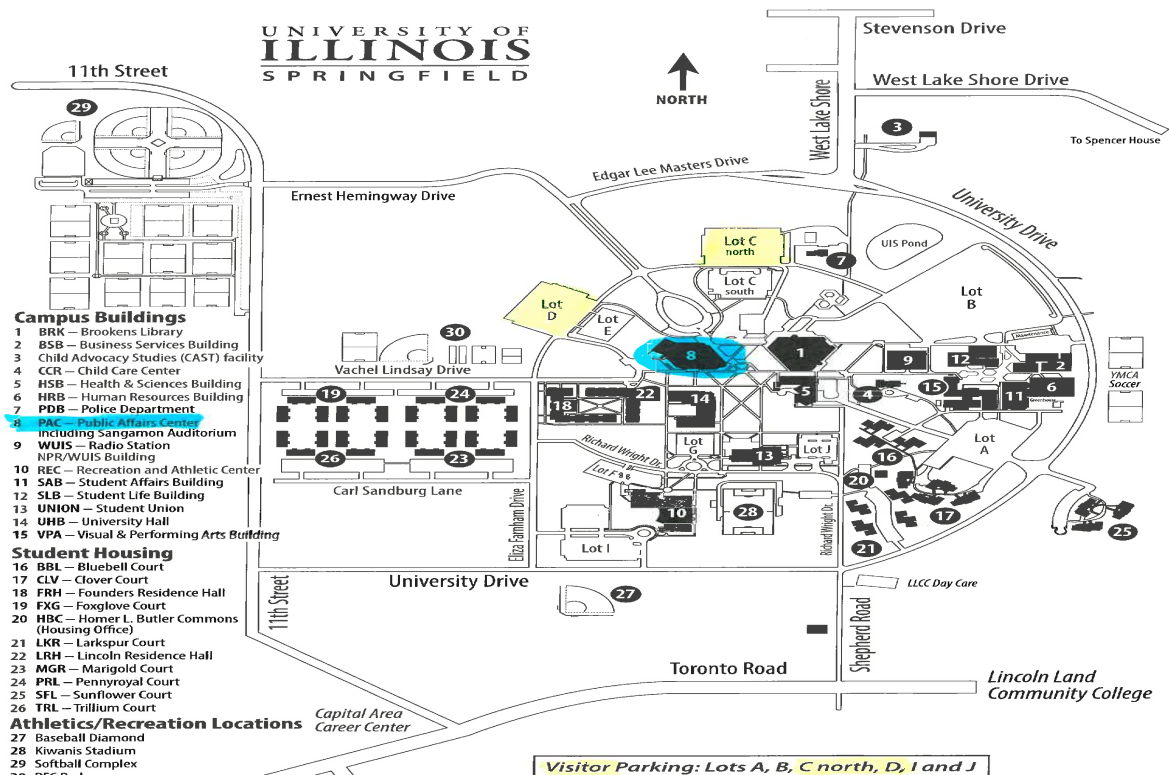
2020 Keynote Speaker: Lorna Shuman, “Cultural Lens”

When cultures meet, misunderstandings and conflicts often arise. Conflict often stems from differing interpretations, expectations, and egocentrism. Every culture has a way



of seeing the world. Applying a cultural lens to the study of history can lead to more inclusivity as more sides of the story are examined. Lorna Shuman will use examples of Euro-American and American Indian interactions to discuss how teachers can approach social studies curriculum through a cultural lens and teach their students

to consider how differing groups might see the same events from conflicting viewpoints. Lorna Shuman is the Curator of Education for Schools at the Illinois State Museum. She has been an informal educator for 30 years working at museums and National Parks including the Illinois State Museum and Joshua Tree National Park. She has a Master of Science in Science Education and a Master Certificate in Social Science Education and Curriculum Development. She enjoys working with students and teachers to create educational experience that enhance learning both inside and outside the classroom.



ICSS Spring Conference 2020 Schedule at a Glance

Time	PAC C/D	PAC F	PAC G	PAC H
Session 1 8:15 to 9:00	Choices and Consequences -- A Contrast/Comparison of Youths in the Nazi Era Marjorie Fulton Gaye Flowers G Pre C/U M/JH	Teaching History through Historical Fiction Lou Macaluso C/U S S/A	Bridges, Walls, and Borders: Lessons with a Soundtrack Ed Wright Judy Failoni Pre C/U M/JH S	Teaching with the Silk Road Game Kim Sheahan M/JH
9:00 – 9:10	Passing Time & Visit Vendors			
Session 2 9:10 to 9:55	Recognizing and Rectifying the Misrepresentation within Consequential Women History Based Curricular Toluwalase Solomon G E M/JH S	Liberty, Slavery, and Thomas Jefferson's Place in American Memory John Bickford M/JH	The Good, The Bad, and The Ugly: Our Journey Towards Standards-Based Grading Teresa Kruger Molly Scheidegger G Pre C/U M/JH S S/A	Engaging Youth for Positive Change: Civic Engagement for Middle School and High School Students Allison Salisbury Tyler Soy G M/JH S S/A
9:55-10:05	Passing Time & Visit Vendors			
Session 3 10:05 to 10:50	Simulations: A Method of Engagement in the Social Studies Classroom Andrew Levin G Pre E M/JH S	Trade Books' Evolving Depictions of Thomas Jefferson, America's Third President John Bickford Pre M/JH S	How to Create Social Studies Lessons Your Students Remember-- in 3 Steps Steve Fouts M/JH S S/A	ILLINOIS CIVICS: An Exploration of the Legal System in Illinois through the offerings of the Illinois State Bar Association Michael J. Chmiel G Pre C/U E M/JH S S/A
10:50-11:00	Passing Time & Visit Vendors			
Session 4 11:00 to 11:45	Innovative Inquiry Units in the Elementary Classroom Katie Muhtar Eliza Aliotta Tara Bowden G Pre E S/A	National Geographic's Geo-Inquiry Process in Action! Layne Zimmers G Pre C/U E M/JH	Patriotism and the Pledge of Allegiance in Illinois Classrooms Benjamin R. Wellenreiter Pre E M/JH S	Implementing the New Civics Mandate in Middle Schools Patty West M/JH
11:45-11:55	Passing Time & Visit Vendors			
Session 5 11:55 to 12:40	Creating an Instructional Paradigm for a Social Studies Methods Course: standards, test frameworks, and edTPA Chyrese S. Wolf Pre C/U	People and the Planet: Human Geography for the Middle School Classroom Janet Beach Davis M/JH	Active Vocabulary in the Social Studies Classroom Cheryl Best Amy Wilkinson Pre E M/JH	Teaching Illinois History in 10 Days Ryan Mahoney Andrew Janotta E M/J S S/A
12:45-2:00	Lunch Program: Lunch & Keynote			

ICSS Spring 2020 CONFERENCE

SESSION PRESENTATION DESCRIPTIONS

SESSION 1 8:15 - 9:00

Choices and Consequences -- A Contrast/Comparison of Youths in the Nazi Era

Marjorie Fulton, Holocaust Education
Gaye Flowers, Holocaust Education

Millions of high-ranking military, well-educated scientists, clergy, physicians, housewives and laborers -- but especially the youth --- followed the Nazis! What drew them? What helped insulate and enable others to resist? This contrast/comparison of three young contemporaries includes Ann Frank (Jewish), Alfonz Heck (typical of teens), and Simone Liebster (Jehovah's Witness).

Target Audiences: General Audience, Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary

Teaching History through Historical Fiction

Lou Macaluso, Retired teacher, Bremen HS, District 228

Lou Macaluso uses his book-soon-to-be-a-film, THE GREATEST ESCAPE, based on the true story of a group of senior citizens who tunneled under the Berlin Wall during the Cold War to teach history through the literary genre of historical fiction.

Target Audience: College / University, Secondary, Supervisors / Administration

Bridges, Walls, and Borders: Lessons with a Soundtrack

Ed Wright, Retired educator, Brentwood, MO
Judy Failoni, Fontbonne University, St Louis, MO

A popular feature in past conferences, Ed Wright and Judy Failoni will present relevant lesson plans using music as a resource. Based on their popular methodology book, THE HOT 100+ SONG ACTIVITIES: HOW TO TEACH SOCIAL STUDIES WITH MUSIC, they will provide materials ready to use on Monday morning.

Target Audience: Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary

Teaching with the Silk Road Game

Kim Sheahan, Spurlock Museum, University of Illinois

Urbana's Spurlock Museum partners with area middle school teachers to bring ancient trade to life through the interactive Silk Road role-playing game. Students learn about important Silk Road cities, the goods that were traded, and how cultural traditions were shared. Have some fun and come play with us!

Target Audiences: Middle / Junior High

SESSION 2 9:10 - 9:55

Recognizing and Rectifying the Misrepresentation within Consequential Women History Based Curricular

Toluwalase Solomon, Eastern Illinois University

History at times manifest in fabricated truths. For this reason, trade books are imperfect and incomplete, therefore expecting historian details is unrealistic. This study examined how trade books author contextualize important women in history trade books. With uncovering historical misrepresentation in mind, the study explores how dozens of biographies contextualize different women and how continuity and change are represented.

Target Audiences: General Audience, Elementary, Middle / Junior High, Secondary

Liberty, Slavery, and Thomas Jefferson's Place in American Memory

John Bickford, Eastern Illinois University

This is a guided inquiry into Thomas Jefferson's place in American memory. It contrasts Jefferson's liberty-based articulations with his involvement in slavery. Evocative primary sources and competing secondary sources ground the inquiry. Close reading, text-based writing, and informed action are intertwined throughout.

Target Audience: Middle / Junior High, Secondary

The Good, The Bad, and The Ugly: Our Journey Towards Standards-Based Grading

Teresa Kruger, Belvidere North High School
Molly Scheidegger, Belvidere North High School

In the process of moving to a standards based grading system? Interested in how standards based grading could look in your social studies classroom? Join us in this engaging and interactive presentation as we discuss the highs and lows experienced with the shift to a standards based grading system.

Target Audiences: General Audience, Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervisors / Administration

Engaging Youth for Positive Change: Civic Engagement for Middle School and High School Students

Allison Salisbury, University of Illinois at Urbana-Champaign, Center for Prevention Research & Development
Tyler Soy, University of Illinois at Urbana-Champaign, Center for Prevention Research & Development

Engaging Youth for Positive Change (EYPC) is a 16-lesson civic engagement program utilizing service learning to achieve local policy change efforts. This presentation reviews teachers and administrators' role in the program and our randomized controlled trial study, where participating schools earn up to \$1,185 in incentive payments for program implementation.

Target Audience: General Audience, Middle / Junior High, Secondary, Supervisors / Administration

SESSION 3 10:05 - 10:50

Simulations: A Method of Engagement in the Social Studies Classroom

Andrew Levin, Grayslake North HS; Harper College

Simulations are important tool in social studies pedagogy. By modeling real world events and organizations, students are able to interactively go through the ILS inquiry skills. During this seminar, I will go through one of my established simulations in civics and provide other simulation examples.

Target Audience: General Audience, Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary

Trade Books' Evolving Depictions of Thomas Jefferson, America's Third President

John Bickford, Eastern Illinois University

History-based trade books are an essential classroom option for social studies and English teachers. Professional organizations in various disciplines promote these engaging, age-appropriate secondary sources. Research suggests misrepresentations abound within curricula, yet most focus on textbooks. This presentation examines the historical representation of Thomas Jefferson within trade books.

Target Audiences: Pre-Service / Teacher Ed, Middle / Junior High, Secondary

How to Create Social Studies Lessons Your Students Remember-- in 3 Steps

Steve Fouts, Teach Different

Students remember learning best when you give them a voice, challenge them to think for themselves and orchestrate conversations in which their life experiences are valued. This workshop introduces a culturally responsive 3-step teaching technique that uses SEL principles to build essential questions and create memorable classroom conversations.

Target Audience: Middle / Junior High, Secondary, Supervisors / Administration

ILLINOIS CIVICS: An Exploration of the Legal System in Illinois through the offerings of the Illinois State Bar Association

Michael J. Chmiel, Illinois State Bar Association

This presentation will review the legal system in Illinois, and the offerings of the Illinois State Bar Association to further study the system through the experiences of attorneys and judges throughout the State.

Target Audience: General Audience, Pre-Service / Teacher Ed, College / University, Elementary, Middle / Junior High, Secondary, Supervisors / Administration

SESSION 4 11:00 - 11:45

Innovative Inquiry Units in the Elementary Classroom

Katie Muhtar, Barrington CUSD 220, Lake Zurich
Eliza Aliotta, Rose Elementary BSD 220, Barrington
Tara Bowden, Grove Avenue Elementary School BSD 220, Lake Zurich

How do you take a simple, compelling question and use it to anchor units across the year? This session will help educators capitalize on the power of a single question to use as a foundation for an interactive, lively, integrated social studies units. Presenters will highlight the work of Barrington 220 teachers in creating and implementing inquiry-based social studies units.

Target Audiences: General Audience, Pre-Service / Teacher Ed, Elementary, Supervisors / Administration

National Geographic's Geo-Inquiry Process in Action!

Layne Zimmers, Lincoln Magnet School, Springfield

Learn how National Geographic's Geo-Inquiry process can further your student's understanding of the world and empower them to generate solutions that make a difference.

Target Audiences: General Audience, Pre-Service / Teacher Ed, College / University, Elementary, Middle / Junior High

Patriotism and the Pledge of Allegiance in Illinois Classrooms

Benjamin R. Wellenreiter, Illinois State University

Explore patriotism and the Pledge of Allegiance through classroom ready activities. Participants will explore the concept of patriotism, various versions of the Pledge of Allegiance, and Illinois Statute regarding these concepts. Discussion follows activities.

Target Audiences: Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary

Implementing the New Civics Mandate in Middle Schools

Patty West, IL Civics Mission Coalition / McCormick Foundation

The civics mandate requires middle schools to provide instruction on government institutions, discussion of current and societal issues, service learning and simulations of democratic processes. This session will explain the mandate requirements; provide supports for incorporating civics into the existing curriculum and FREE resources to enhance classroom practice.

Target Audiences: Target Audience: Middle / Junior High

SESSION 5 11:55 - 12:40

Creating an Instructional Paradigm for a Social Studies Methods Course: standards, test frameworks, and edTPA

Chyrese S. Wolf, Chicago State University

This presentation is intended for preservice teacher candidate as it addresses the integration of several guiding frameworks in social studies education. We will examine how one urban college of education elementary social studies methods course integrated the edTPA tasks and rubrics, the Illinois Licensure Testing System's test frameworks applicable to social science education, the National Council for Social Studies themes, and the Common Core State Standards using a project-based learning approach.

Target Audience: Pre-Service / Teacher Ed, College / University

People and the Planet: Human Geography for the Middle School Classroom

Janet Beach Davis, Heartland Community College

Discover interdisciplinary curriculum to introduce middle school students to human geography topics including population trends, natural resource use, environmental sustainability, gender issues around the globe, urbanization and more. Participate in hands-on activities designed for a variety of classroom learning styles.

Target Audiences: Middle / Junior High

Active Vocabulary in the Social Studies Classroom

Cheryl Best, SIUE TPS Program Presenter
Amy Wilkinson, SIUE /TPS Program Director and
Instructor

Teachers will learn how to use primary sources to help students actively convey their ideas of a time or place while improving vocabulary skills by providing various techniques and activities that work in the Upper Elementary and Middle School Classrooms.

Target Audience: Pre-Service / Teacher Ed, Elementary, Middle / Junior High

Teaching Illinois History in 10 Days

Ryan Mahoney, Independence Jr High, Palos Heights
Andrew Janotta, Independence Jr High, Palos Heights

With time always at a premium, this workshop provides a standards based framework for teaching the history of Illinois in 10 days. The curriculum was created by teachers with input from experts across the state.

Target Audience: Elementary, Middle / Junior High, Secondary, Supervisors / Administration

2020 Spring ICSS Conference Exhibitors

Please take a few moments and visit the exhibitor tables. They are a vital component of our conference.

Arnold Liebster Foundation, Gaye Flowers and Marjorie Fulton

Illinois Geographic Alliance, Michael Meddleton

Lou Macaluso, Author and Motivational Speaker

Southern Illinois University, Edwardsville, Cheryl Best and Amy Wilkinson

Teaching Illinois History in 10 days, Ryan Mahoney

The Hot 100+ Song Activities, Ed Wright

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